


[Census](#) > [2006 Census: Data products](#) > [Topic-based tabulations](#) >

Labour Force Activity (8), Highest Certificate, Diploma or Degree (14), Age Groups (12A) and Sex (3) for the Population 15 Years and Over of Canada, Provinces, Territories, Census Divisions and Census Subdivisions, 2006 Census - 20% Sample Data

Geography = Nunavut 

Sex (3) = Total - Sex								
Age groups (12A) = Total - Age groups								
Highest certificate, diploma or degree (14)	Labour force activity (8)							
	Total - Labour force activity	In the labour force	Employed	Unemployed	Not in the labour force	Participation rate	Employment rate	Unemployment rate
Total - Highest certificate, diploma or degree ¹	19,340	12,635	10,670	1,965	6,705	65.3	55.2	15.6
No certificate, diploma or degree	11,085	5,460	4,185	1,275	5,625	49.3	37.8	23.4
Certificate, diploma or degree	8,260	7,175	6,485	695	1,085	86.9	78.5	9.7
High school certificate or equivalent ²	2,110	1,655	1,475	185	455	78.4	69.9	11.2
Apprenticeship or trades certificate or diploma	1,345	1,150	950	205	200	85.5	70.6	17.8
College, CEGEP or other non-university certificate or diploma ³	2,740	2,405	2,165	245	335	87.8	79.0	10.2
University certificate, diploma or degree	2,060	1,965	1,905	60	95	95.4	92.5	3.1
University certificate or diploma below bachelor level	315	290	270	20	25	92.1	85.7	6.9
University certificate or degree	1,745	1,670	1,635	40	70	95.7	93.7	2.4
Bachelor's degree	1,160	1,120	1,085	30	45	96.6	93.5	2.7
University certificate or diploma above bachelor level	160	150	155	0	10	93.8	96.9	0.0
Degree in medicine, dentistry, veterinary medicine or optometry	30	30	25	0	0	100.0	83.3	0.0
Master's degree	360	345	340	0	15	95.8	94.4	0.0
Earned doctorate	35	30	30	0	0	85.7	85.7	0.0

Note(s) :

1.

Total - Highest certificate, diploma or degree

'Highest certificate, diploma or degree' refers to the highest certificate, diploma or degree completed based on a hierarchy which is generally related to the amount of time spent 'in-class'. For postsecondary completers, a university education is considered to be a higher level of schooling than a college education, while a college education is considered to be a higher level of education than in the trades. Although some trades requirements may take as long or longer to complete than a given college or university program, the majority of time is spent in on-the-job paid training and less time is spent in the classroom.

2.

High school certificate or equivalent

'High school certificate or equivalent' includes persons who have graduated from a secondary school or equivalent. Excludes persons with a postsecondary certificate, diploma or degree. Examples of postsecondary institutions include community colleges, institutes of technology, CEGEPs, private trade schools, private business colleges, schools of nursing and universities.

3.

College, CEGEP or other non-university certificate or diploma

'College, CEGEP or other non-university certificate or diploma' replaces the category 'Other non university certificate or diploma' in previous censuses. This category includes accreditation by non degree-granting institutions such as community colleges, CEGEPs, private business colleges and technical institutes.

 **Data quality note(s)**

- Data quality index showing, for the long census questionnaire (20% sample data), a global non response rate higher than or equal to 5% but lower than 10%.

Source: Statistics Canada, 2006 Census of Population.

How to cite: Statistics Canada. 2008. Labour Force Activity (8), Highest Certificate, Diploma or Degree (14), Age Groups (12A) and Sex (3) for the Population 15 Years and Over of Canada, Provinces, Territories, Census Divisions and Census Subdivisions, 2006 Census - 20% Sample Data (table). Topic-based tabulation. 2006 Census of Population.

Statistics Canada catalogue no. 97-559-XCB2006020. Ottawa. Released March 04, 2008.

<http://www12.statcan.ca/english/census06/data/topics/Print.cfm?PID=92113&GID=776925&D1=0&D2=0&D3=0&D4=0&D5=0&D6=0> (accessed June 11, 2009).

[Back to referring page](#)